



Spring play

Senior Eric Biedermann, Doris Cottam, instructor of Sociology, and freshman Carla Niemeyer rehearse their parts in "Six Characters in Search of an Author." The Wartburg Players will present the play from March 11 to March 15. The performances are at 8 p.m. in Players' Theater. See story, page 7.

Counseling facilities underused

Program needs to prove itself, hopes to give greater service

By PAUL BECK

Faculty advisers at Wartburg are not sending as many students to the Learning Resources Center (LRC) as they should be, according to Becky Kimmerle, the center's director.

"We're not getting the amount of referrals we should be getting," Kimmerle said.

She said ideally, up to 80 percent of the student body could use the center at some time during their college education.

Fifty-five students are currently using the center for study skills and reading skills, 118 for content tutorials and 19 for writing assistance. The writing program was implemented last term. Kimmerle said 17 of the 19 requests have come in the last two weeks.

Kimmerle said one reason that she is not getting the number of referrals she thinks she should be is the newness of the program.

"Any time a program is new, you have to remember it," Kimmerle said. "They're not going to use it until we've had a chance to prove ourselves."

She said another problem is publicity.

"Part of the problem is my problem in the lack of promotion," Kimmerle said.

She said she has attempted to get information out through resident assistants and through faculty members. The center also hosted an open house earlier this year to publicize its programs.

Another problem is in the advising system, Kimmerle said.

"This system is not working as well as it could be, yet," Kimmerle said. "I think things are picking up," she added.

Kimmerle said one thing that is helping is that the core course instructors are sending over more referrals.

"The core courses are beginning to make more referrals which is a good sign," she said. She said the Physical Education Department, the Social Work Department and the Education Department send her the most referrals.

"Some faculty members are definitely using it," she said. "Many are not."

But Kimmerle emphasized that the problem is not only in the faculty advisers.

She said some referrals are made, but the students do not always follow through.

Interim Dean of Faculty Franklin Williams agreed.

"The problem is getting students to take advantage of some of these programs," Williams said.

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Candidates to battle in debate

Two candidates for student body president and their running mates will square off in a *Trumpet*-sponsored debate Wednesday at 10 a.m. in the East Room of the Student Memorial Union.

Trumpet editor Paul Beck said, "The debate will give the candidates an opportunity to share their ideas with the student body, and it will give the students a chance to see how the candidates react to questions in a spontaneous situation."

Beck said five students have been selected for the questioning panel. They are senior Tim Alpers, KME president; junior Myrna Johnson, Campus Ministry Board president; sophomore Brian Plecuch, Clinton Dorm president; sophomore Jim Moore, vice president of the Black Awareness Cultural Organization and freshman Tham Yew Cheong, a representative from the International Club. *Trumpet* Managing Editor John Mohan will moderate the debate.

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Minority students to visit

School seeks rise in Black enrollment

By DENISE HERMANSTORFER

Minority student visitation day will give students who wouldn't otherwise get the chance an opportunity to view Wartburg's campus, according to Cindy Kasper, admissions counselor.

"The weekend will be a push for an increase in minority students parallel to the increase in international students," Kent Hawley, vice president for student affairs, said.

Kasper plans to take a van on March 13 to the Aurora, Chicago and Rockford, IL, areas to pick up mainly minority students and bring them back to campus. The visiting students will be housed Friday and Saturday nights by current students.

"While on campus, the students will be given tours and interviews and will probably attend a luncheon in the Castle Room," Kasper said. "Members of the faculty, administration and student body will also be invited to attend this luncheon."

The students will also spend time in the Black Awareness Cultural Organization (BACO) House, since most of the visitors will be Black students, Kasper said.

Several events

The visitation day is only one of several events planned to increase the minority population on campus. Also planned is a visit by a group of outstanding Black students in April and a speech by President Robert Vogel at Antioch Baptist Church in Waterloo, also sometime in April, Hawley said.

"As a college of the church, we have a great obligation to minority students," Hawley said. "We must give them an equal opportunity for quality education."

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editorial

Hidden problem

A minority visitation day scheduled for March 14 is an attempt by the Admissions Office to increase the enrollment of Black students.

"The BACO group needs a critical mass of at least 40 to 60 people so they will be able to accomplish things without getting stretched out," Dr. Kent Hawley, vice president of student affairs, said.

There are not enough Black students on Wartburg's campus. At present, BACO can't run an effective program.

Hawley said there is an interest in BACO sponsored events on campus. Students want to participate, but the program is not as effective as it could be.

This is not the only problem at Wartburg involving Black students.

Misunderstandings are created on campus

because there is not an adequate mix of races.

Very little friction is visible on campus. A problem just doesn't seem to exist. But the problem is there, even if we can't see it.

When students leave their sheltered college lives they are going to find a real world where some of their nurtured values will be shaken.

In many situations a graduate will find himself with a Black co-worker. Increased exposure to Black students on campus can help every student learn to live in society.

Blacks not only need the support of other Blacks, they need the support of every Wartburg student.

Opinions expressed in the *Trumpet's* editorials are those of the paper's Editorial Board.

knightbeat

Car's flat tire deflates evening

By EILEEN ZAHN

Picture this scene: Four college kids, speeding down the highway to see a Beach Boys concert in Ames. The sun was shining, the car windows were down, and all were singing at the top of their lungs (slightly off-key, I'll admit) to the radio. It was the day before break. Nothing could have been better.

Boy, was I mistaken.

Don't get me wrong. The concert was fantastic. After the first song, everyone was on their feet dancing to the music. They played for two hours with only one break. By the end, we were all a little "happy," so we decided to form a chorus line.

All was hunky-dory until the girl next to me kicked a lady, in the next row, in the head. I still blush when I think about it.

But, that's not pertinent. Back to the story. (You'll have to excuse me. My brain doesn't function too effectively this late at night. Don't worry Mohan, I'll make the deadline.)

Three of us started back for good old Wartburg at 11:30 p.m. (Remember that time.) We left one girl at ISU—she decided to stay. (I can't think of one good reason.)

We got about fifteen miles out on the Interstate when the car started making noises like it's stomach was growling. Naturally, we pulled over to see what was wrong. I got elected to look because I was the one who found the flashlight. I (very professionally), looked underneath the front and decided that nothing looked funny.

We took a chance and kept on going. Fifteen miles—boom. I thought we'd been hit. Joan, the driver, efficiently navigated us to a stop without hitting something. This time I demanded that we all get out and look.

The three of us got the shock of our lives when we looked at the left front tire. My lands. It hadn't blown out, but just about. Great huge chunks of rubber were missing or hanging by strings. No big deal.

Nalvely, we thought that we'd just get out the spare and change the tire. We were innocent young babes. None of us could manage to move the lug nuts a fraction of an inch. I'd better tell you now. My knowledge of a car is limited to rolling down the window and saying, "Fill it with unleaded, please."

No problem. There was a farmhouse across the ditch. Wrong again. The first thing we noticed was that our ankles were wet—from standing in a minor river in the ditch. Then we noticed the dogs. No, these weren't your average run-of-the-mill nice dogs. These were killers. The minute we would have stepped on "their" property would have been our last. There went plan B.

Why didn't we think of it before? We'd just stand by the car and wave down a semi.

I now know the true meaning of "bystander apathy." Not one truck would stop—or even slow down. I swear some of them sped up just to see if the force of the air would knock us down.

We all reacted to our predicament in a different way. Joan was on the verge of tears. I think, if she had had a gun, she would have put the car out of its misery. (Either that or her.)

Kevin was totally numb. He kept saying, "I can't believe this happened. I'll never tell my mother."

I, on the other hand, thought it was hilariously funny. I did worry, though.

Just when I was considering rolling up my pants and showing a little leg (I've heard things about truckers) a semi pulled over.

Very kindly, the driver walked over and changed the tire. The spare was flatter than the one that was bad. He put the bad one back on and advised us to go to the next turnaround and head back to the trucker station.

His last warning was, "Go slow. I don't know how long it'll last." He sure knew how to make us feel good.

It took us forty minutes to get the ten miles back. We passed the time singing such Girl Scout tunes as, "When You're Happy and You Know It, Clap Your Hands."

The mechanic at the garage pumped up the spare and changed it. By that time it was 2:15 a.m. so we decided to eat breakfast at the greasy spoon. I assure you, that was no exaggeration.

All three of us sat in the front seat when we finally got on the road again. Joan, fearing that she'd get sleepy, refused to turn on the heat very high. We had to conserve body heat some way. The radio was on (loudly) to keep us up, so we'd keep Joan up. It didn't work. Within ten minutes our heads were rolling.

Nothing happened until we missed our turn off on the Interstate. We drove another eight miles to the next exit, went on the overpass, turned around and drove another eight miles to get back to the right one.

As we came up to a lighted intersection, Kevin suddenly sat up, let out a blood-curdling scream and immediately fell asleep again. Don't ask me why. Maybe he thought we were going to crash.

We staggered into the dorms at 4 a.m.

When I told one of my professors the story, hoping to use it as an excuse, he asked if these kinds of things always happened to me. I'm beginning to wonder.

a religious perspective

Son provides energy, life for all people

By RANDY BARNES

During mid-term break, most of us had the chance to go home and see family and friends. We could also catch up on homework, home cooking and sleep.

Now we are back at the Wartburg and hitting the books as hard as ever. The sleep that we caught up on seems like a distant, pleasurable memory.

We find ourselves getting four to six hours of sleep a day, complaining to our friends about our lack of shut-eye does little good as they complain the same sad story back to us.

There is a source of unlimited energy available to help us combat fatigue. This source of power comes to us not from the sun but from the Son.

"I can do all things through Christ which strengthen me." (Philippians 4:13)

God is the source of all energy. The energy of the universe, nuclear energy, solar energy, spiritual energy and every energy known and unknown to man comes from God.

To tap into this high energy source is very simple. All we have to do is pray to God and let Him take control. Our bodies as, designed by God, are made to last for a long time.

In fact, I would go as far as to say that our bodies are perfect for what God intended each of us to use it for. Letting God control our lives only enhances the efficiency of our bodies.

The way we feel is directly related to the way we think we feel. If we think we are tired we will be tired.

Religion is a lot of thinking, and this improves our ability to think. We discipline ourselves and set positive attitudes in our minds at all times which in return gives us the ability to make the best out of a bad situation.

This also helps us to feel better and gives us a sense of physical power. We can use this power for the Lord and help renew the power of others.

"But they that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not be weary; and they shall walk, and not faint." (Isaiah 40:31)

"He giveth power to the faint; and to them that have no might he increaseth strength." (Isaiah 40:29)

Trumpet

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The deadline for submitting letters is 5 p.m. Thursday prior to the date of publication. Please limit letters to 300 words.

Complete riot control necessary

By BILL NOLTE

In case some of you have been rejoicing, I am not in seclusion these days. As a matter of fact, my face has been in the public eye much of the time—in front of a classroom.

Yes, I happen to be a member of that chosen race known as student teachers. They are chosen for their aptitude in directing young minds, leading class discussions and controlling riots.

Wartburg's Education Department has done an excellent job of assigning some of my associate student teachers to the more prestigious public school systems in the area such as Nashua, Waverly-Shell Rock, Independence and Cedar Falls.

In my case, however, I guess they ran out of prestige because they wanted me to learn all the basics of teaching in Slush Pump, Iowa. I said almost the same thing when I heard the name—Where in the blazes is Slush Pump?

Slush Pump is a little known spit in the road somewhere in the southwest backwoods of Black Hawk County. I must meet the day at 3 a.m. in order to reach the building by 7 a.m. The thing they don't know is that I must use a land rover in order to make it in four hours.

They introduced me to my supervising teacher when I reported for my first day. To say he was a mixture of Ichabod Crane and Marty Buchheim is a mixed metaphor. He was wearing a flowered shirt with no collar, sandals and a string of shells around his neck. As I approached him I said, "Hi."

"Not today," he answered. "Maybe drunk tonight."

When we entered his classroom, I could not believe my eyes or ears. The noise could be compared to an el train roaring past your window continuously. He ambled over to his desk and began fumbling through the junk in the drawer.

"What are you doing?" I thoughtfully inquired.

"Looking for my blowhorn," he replied.

"Why?" I thoughtfully inquired again.

"I'm going to introduce you," he replied again.

"No, I mean why the blowhorn?" I fearfully inquired.

"Well," he hesitated, "the cops have to use it with

that reminds me of a story...

most of them, and it's the only sound they respond to."

Gulping and sitting back to observe his techniques, I began to wonder if this business was worth it.

"All right," he said through the electronic horn, "all right, I know you're out there. This is the teacher speaking so listen up. Rocky, we've got your mother out here, so sit down, you can carve your initials in Gina's arm later.

"We have a student teacher here, and he's going to be doing time at our slammer for about nine weeks. His name is Mr. Nolte. C'mon up here, Mr. Nolte, and show yourself."

I walked to the front of the room.

"We want him to have a pleasant stay while he is serving his sentence so make him feel at home."

As I was getting buried in a barrage of paper wads and assorted other objects, my supervisor leaned over and whispered, "They love you."

On the whole, though, my supervisor has been very co-operative. He let me implement some of my own ideas and methods indicative of the modern teacher. In fact, on the second day, he said he had to leave the room for a few minutes, so he handed me the seating chart and asked me to take attendance. I was so proud that he had confidence in my ability to handle students.

I've never seen him since. Every once in a while, though, I think I can hear screaming laughter off in the distance.

Many people have been asking how my student teaching experience has been going, and I answer very politely with enthusiastic affirmations. Just last week I was able to give my first major exam.

As I finished distributing the question forms, one student opened up and asked, "Hey, Teach! What's this?"

"I believe it is what is known in the profession as a test."

Click! Click! Click! I turned around only to be faced with the blades of 37 stilettos pointed in my direction.

I can honestly say that student teaching is a wonderful experience that allows a student to mature, acquire a sense of self and realize that there are many minds to be molded.

I'm going to like teaching, because the spiritual rewards will easily outweigh the money that comes with the business world. But possibly, just possibly, after my student teaching experience, I should try the high schools.

Mailbox blues: marines, mom, maggots

By BILL MARTIN

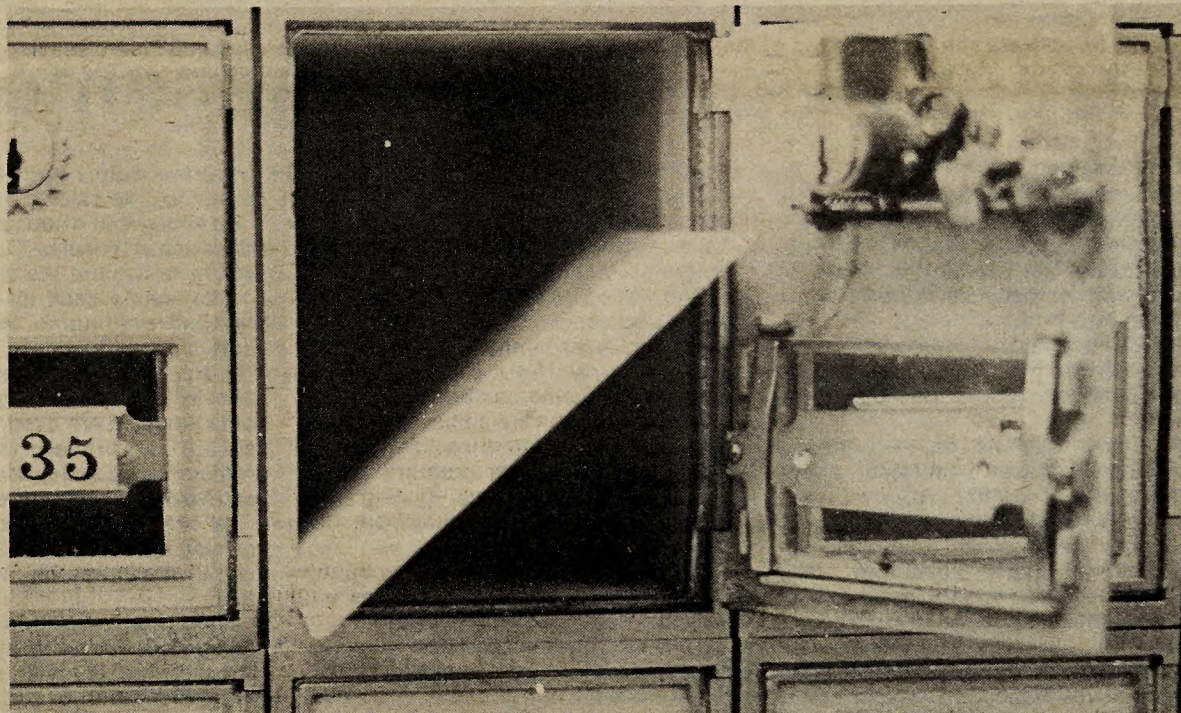
Mail?

Prior to last week, I'd gotten to the point where I automatically took the stuff out of the box, walked around to the other side of the post office and threw it in the little basket, because none of it was addressed to me.

I've been here three years, and the person who had the box the year before I got here (1978, not 1972, as rumor has it) still gets more mail than I do.

I probably shouldn't complain. The previous occupant's friends not only write interesting letters, they do some pretty kinky things and describe them in graphic detail. But not getting mail can get depressing.

I remember back in the old days when I was a freshman. My parents and friends still remembered



is this really necessary?

my name and location, and I got six, believe it or not, six letters in one day.

Hell, you could take the total number of letters I've gotten this year, multiply it by six and I still wouldn't have that many.

But last week, for no apparent reason, my luck changed.

Monday brought a letter from an old acquaintance and possible employer, offering me \$15,000 a year, job security and the opportunity to travel around the world and meet people of many nations.

The United States Marine Corps did not say anything about shaving my head or getting me out of bed at four in the morning to do push-ups, but they did offer to send me a calendar.

I can only assume they've seen the grades I've been getting in German, and they think I'll be

looking for something to do next fall.

The Sears and Roebuck Co. wrote to me Tuesday, curious as to whether or not I'd be interested in acquiring a charge account with them.

I seriously considered writing them because I knew they would write back to say they changed their minds, but I decided against using the stamp.

Wednesday was a big day. Two envelopes somehow stuffed into the box.

The first envelope contained a message from the Learning Resource Center, telling me how they could help and when tutors would be available.

The second contained an offer to subscribe, at a special low price, to a popular magazine.

The price was only \$9.50 for a 12-month subscription, but the "Dear liberated woman" salutation at the top of the letter convinced me to decide against it.

I got the only "real" letter of the week on Thursday—a note from home telling me that the family was going to grandmother's, Friday, and they would stop by to see me that evening.

Also included in that letter was the information that they would bring all the things I forgot over midterm and the demand that I clean up the room a little.

I was grateful for the socks and shirts, but I figured if I'd gone this far, I could go three more months without cleaning the damn room.

Friday was THE day, the real biggie.

A letter and a package.

The letter was from the nice people at the Pinkerton Tobacco Co. thanking me for the complimentary letter I had sent them regarding one of their products, Red Man plug.

They were so grateful that the package I had waiting for me in the post office was six pouches of Red Man, compliments of the manufacturer.

I haven't decided yet, if I will continue corresponding with the Pinkerton Tobacco Co. or not.

It would probably be better if I didn't.

There just isn't enough room in my mail box for both letters and the nightcrawlers.

Students disserved by lack of minorities

Continued from page 1

A great disservice is also being done to the students if they are not exposed to minority students, Hawley said. While 18 percent of the students in the United States are Black, Wartburg comes nowhere near matching this percentage.

"The real problem, however, will be financial," Hawley said. "These minority students will probably not be able to support themselves, but having them here would certainly contribute to the educational dimension on the Wartburg campus."

A \$10,000 grant for funding of the program has been submitted, and it will continue to be resubmitted, Hawley said.

"The BACO group needs a critical mass of at least 40 to 60 people so that they will be able to accomplish things without getting stretched out," Hawley said. "The way it is now, too few people have too heavy a load to carry."

There is a willingness on campus to participate in BACO activities, Hawley said. But BACO is expecting people to come to them when their program could be much more effective if they could capture an audience which is

already formed, Hawley said.

"Recruitment and retention are the most important things," Hawley said. "If we can get that 40 to 60 students we hope for, the program would practically run itself."

A relationship of understanding needs to be developed on campus, Hawley said. The lack of exposure of most Wartburg students causes a lot of misunderstanding.

When these students graduate they will be likely to go out and find themselves with a Black co-worker, and they will not know how to deal with them. This is why exposure is such an important aspect, Hawley said.

"Blacks on campus need to feel a sense of support from each other," Hawley said. "To come to a school with no Black faculty, staff, community or social life really takes a lot of guts."

"The ultimate choice, of course, is that of the students," Kasper said. "All we can do is make them feel at home and then they can make their own decision about whether to come to Wartburg or not."

Co-ed: one year later

Hebron Hall proves housing policy works

[Last in a series.]

"The living environment hasn't changed a whole lot."

"It's more realistic and there's more interaction."

"So far, it's worked really well."

By JANE JANKOWSKI

These statements may best describe the living situation in Hebron Hall after nearly one year of male occupancy.

Dave Carbone, resident director of Hebron Hall, coming into his job this year, he completely agreed with the co-ed move.

"It reduces stereotyping, is more realistic and more brother/sister type relationships are created," he said.

Carbone is serving in an intern capacity at Wartburg while working for master's degree at the University of Northern Iowa. He graduated from Rutgers University where he lived on a floor which housed men and women in alternate rooms.

At the beginning of the year problems were anticipated with guys living next door to Centennial and Vollmer, he said, but the girls have learned the guys are not as bad as they thought.

"There's been a lot of interaction between girls and guys," Carbone said, "not so much formally, but on a personal basis."

"The girls use the dorm a lot," junior Randy Butikofer, RA on Hebron Ground, said, "and we don't feel any infringement."

Much of this interaction has been attributed to the Hebron Lounge and Recreation Room facilities.

Senior Bill Nolte, RA on Hebron III, said Hebron Lounge is a better facility to study in and Carbone added that many girls take advantage of the area.

"This is only part of what can happen in a co-ed situation," Carbone said.

"The dorm is closer to Centennial," senior Bruce Mills, RA on Hebron I, said. "It's much easier to go over and visit."

Carbone said that he and Mrs. Arlene Slack, resident director of Centennial and Vollmer, have been trying to interact the hall governments.

Currently, Carbone is working to set up an informal discussion series

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Student input best assessment of program

Continued from page 1

He said he doesn't know why some students don't take advantage of the programs, but he speculated it might be because the student is afraid of more work or because there is some stigma attached.

Williams said, "In general, the students who need help in a class are the ones you (the adviser) see the least."

Williams said he believes faculty advisers are well informed about programs such as the LRC.

"I can't imagine they would not be," Williams said. "I've seen all the information that's gone out. She (Kimmerle) does a very good job of getting information out on her program."

Mary Jo Souhrada, director of the Cooperative Education Department,

another program which uses faculty referrals, said faculty advisers in the departments which use her program have sufficient knowledge of the program.

She added that many of the students who come to her office do so as a result of peer referrals.

She said she is not in a position to judge the advising system.

But she said, "In some instances they are doing a good job."

Souhrada said her program complements the advising system by helping students find direction for their career goals.

"Cooperative Education is probably one of the best advising programs on campus," she said.

Williams said the best way to assess the advising system is to ask the students.

"I have not heard of any great problems," he said.

He added that a subcommittee of the Educational Policies Committee was formed to explore the situation.

"They came back to EPC and said they had nothing to work on," Williams said.

One problem Williams did acknowledge in the advising system is that some advisers are overloaded. But he said it is difficult to rectify the problem because departments want to keep advisees within the department.

He said another problem with the advising system is that it is done while classes are in session and people are busy.

It amounts to a busy student getting a busy professor and saying, "sign my card so I can get my courses in before the sections fill up," Williams said.

He added that one thing which has helped relieve some of that business is a moratorium on meetings during registration week.

A third problem which both Kimmerle and Williams acknowledged is that Wartburg is in a transitional period.

Kimmerle said the new GER and the lack of a permanent dean of faculty have been disruptive to the advising system.

"Any transition is going to have some problems," Williams agreed. "We just have to find ways to keep working at these."

He said a meeting of advisers now being planned to work out problems in the core courses and work on problems associated with the second tier of the problem.

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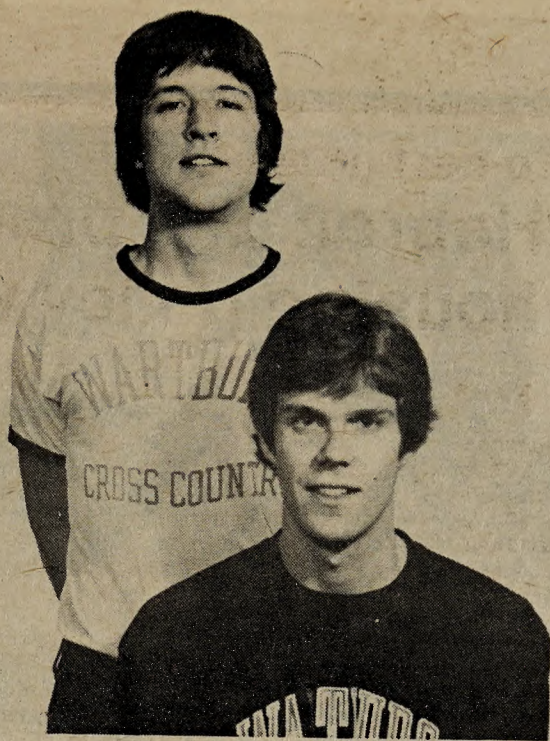
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Campaign platforms

Salzwedel, Huston



Student body vice presidential candidate Denis Huston and presidential candidate Jack Salzwedel.

President Vogel and his administration have brought a feeling of openness to the Wartburg campus. The opportunity is now here for developing a strong student voice. Denis and I feel student senate can be a more effective and influential body on campus.

To do this, Senate must accurately express student views and actively participate in the decision-making process in cooperation with the faculty and the administration.

Student Voice

For the Senate to effectively work at the problems facing students, it must be more willing to go directly to the students. There are a number of ways to do this.

We will push the senators to hold bi-monthly meetings (Sundays, 10-10:15 p.m.) to find out how the floors feel on issues. Problems that students have regarding policy can then be brought to the senators' attention. By going to the students, more accurate input is available.

We also feel that minority groups are not well represented in Senate. There are presently no foreign or Black voting members in Senate. We feel this goes against the beliefs of the college and is an injustice to those students.

To alleviate this problem, we plan to add a Black student and two foreign students to Senate. We feel this can be done by re-evaluating the apportionment of senators on campus. By adding this dimension to Senate we will be rewarded in two ways.

First, Senate will get a better picture of how all students feel on issues. These groups will add valuable input to Senate meetings.

Second, the relationships between different groups on campus will improve as we get more involvement from different ethnic groups. This will

provide better representation and accuracy in Senate.

Internal Process

The way to achieve effective results is through debate. But problems can arise because of biases on the part of influential people. We will try to encourage open debate by presenting issues in as unbiased a way as possible. Through the course of debates we will act as the "devil's advocate" so all angles can be covered and explored. By this process we can form opinions and results that are well thought out.

Because debate is needed, second and third readings are essential for giving enough time to an article before passage. This will also combat the problem of "railroading" issues through Senate. People will not be able to come to Senate and demand a vote on an issue at that meeting. We feel that when these demands are placed on Senate, students are not consulted properly and thus become scapegoats.

Coordination-Liaison

We are pushing for more coordination between the Senate and administration. We plan to set up monthly meetings with President Vogel to discuss policy changes that directly affect students. By coordinating this aspect of policy-making, we feel the students will be informed of proposed changes earlier.

Showing the administration this effort on our part will enhance their respect for us as a student body and make for a better working relationship.

Parking

Parking problems on campus continue to be a concern that needs to be dealt with. As SBP and SBVP, we plan to attack this issue directly. More

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Panel chosen to represent cross-campus interests

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"I believe this panel represents as many of the constituencies on campus as is possible with such a small group," Beck said.

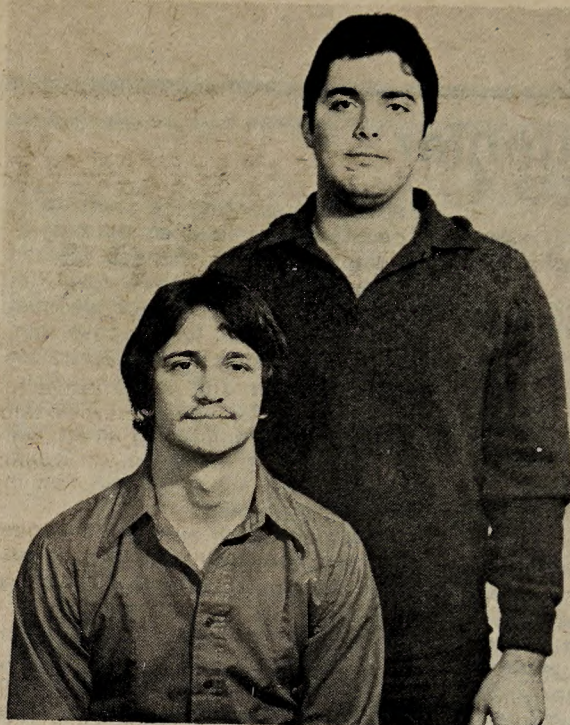
He said the debate would begin with opening statements from both can-

didates. Questioning will follow with each panelist getting an opportunity to ask one question and a follow-up question of each candidate.

Beck said the debate will last approximately one hour and 15 minutes.

Campaign platforms

Butikofer, Buehler



Student body presidential candidate Randy Butikofer and vice presidential candidate Ross Buehler.

Wartburg College possesses numerous positive qualities. As presidential candidates, we also realize that Wartburg is a dynamic community, changing in response to student needs. Our platform addresses these changing needs:

Improving Student Life

A benefit to all students will be the establishment of a test file. This file will consist of major exams required from each course offered. It will be advantageous to students in that there will be equal availability of previous test material, and it will also encourage professors to update their courses.

Various campus organizations exist that represent diverse interests, for example, BACO and the International Club. These groups will profit through 1) extended financial support from Senate, 2) active recruitment by admissions, and 3) the advocacy of employment of a full-time coordinator for these organizations.

KWAR is a student-run campus resource with potential for increased utilization. Financial assistance will insure the incorporation of an 1) Info Line, allowing students to call in for daily activities and menus, and 2) weekly brochures of daily programming. Support will also be given in determining student programming requests.

Off-campus students experience isolation, because personal contact with their representatives is difficult to maintain. Therefore, a weekly newsletter distributed by off-campus senators will inform them of campus activities.

Since Sunday night meals on campus will be discontinued next year, local eating establishments will be contacted regarding special prices for Wartburg students on Sunday evening.

Beyond Wartburg

Wartburg is a liberal arts school, and one of its goals is to acquaint its students with "the real world." Senate will be instrumental in sponsoring community forums featuring debates concerning social issues, discussions and documentaries and faculty presentations in the dormitories.

Exchanges with community and other college organizations will allow for the expression of different viewpoints and offer other learning situations outside the classroom. It is not

our intention to ignore immediate campus problems, but rather to broaden our perspective of global issues.

Energy

In addressing one specific worldwide concern, we will increase student awareness of the problem of energy conservation. This educational program would be achieved in the following manner: in the Fall, an Energy Week will be coordinated by Senate. This week will heighten student awareness through seminars, films and workshops, concluding with a campus-wide Energy Day to winterize Wartburg buildings.

Caulking, insulating and the installation of storm windows will provide for interaction between faculty, administration and students.

This week will be followed by a monthly Dark Day, involving an energy saving meal, decreased campus lighting and reduction in usage of electrical appliances. Finally, an energy consultant could be employed as a resource for campus energy conservation methods using Project Exam funds. A primary benefit would be minimizing costs while encouraging energy conservation attitudes in the campus population.

Communications

Communication is essential in maintaining well-functioning relationships. At Wartburg, communication has several dimensions.

First, organized affiliation with other conference schools can be established through leadership conferences and workshops in order to discuss common concerns.

Second, improved relations with surrounding communities could be accomplished by increased contact with merchants and community leaders.

Finally, balanced communications within the campus setting will be strived for, in particular, more direct communication between students, faculty and administration.

Senate—improvements

Qualified and educated senators will guarantee an effective Senate. This will be accomplished by 1) the development and distribution of a well-defined job description, and 2) sponsoring a retreat to acquaint the newly elected senators with each

Continued on page 6

Butikofer - Buehler

Continued from page 5

other and available resources in order to project goals and objectives for the 1981-82 academic year.

An effective Senate will not benefit the student body unless students are aware of its purpose and function. To develop an understanding of Senate, the SBP, SBVP, and designated Senate representatives will establish rapport between floor members and senate by attending floor meetings early in the fall.

Since student-faculty committees make decisions which have a direct impact on students, increased student representation is vital. To further enhance the value of these committees, a designated student spokesman will be appointed from each student-faculty committee to report to Senate concerning the committee's proceedings. In addition, students interested in serving on these committees will be asked to fill out a brief application form to assist the SBP in his recommendations to Senate.

In order for Senate to accomplish its designated purpose as a perpetrator

of action representing the students, it is necessary to implement an alternative route in making changes. Instead of the traditional passive role that Senate has taken in the past, we must initiate a transition to an active role. This entails forcing the administration to act on Senate-originated proposals.

Alternating the location of Senate meetings among housing units will heighten student awareness of Senate and encourage active participation in student government.

A time will be set aside at the end of each Senate meeting to allow individual senators to voice pressing concerns.

Finally we propose the completion of a campus project each term, overseen by the class presidents, to promote campus unity while simultaneously providing a service to other communities.

While our platform contains many positive tangible goals, it provides for flexibility in dealing with changing student needs. Therefore, student input is our greatest resource in attaining effective student government.

Salzwedel - Huston

Continued from page 5

consistency is needed by security with respect to ticketing procedures.

Maintenance of lots is another problem. Because we are the ones who have to park in these lots, we feel students should have more input regarding parking regulations. We will actively listen to students and help to bring changes where they are needed.

Develop Energy Attitude

The rising cost of energy is affecting everything, and Wartburg is no exception. We will try to develop an energy-saving attitude on campus by pushing for student and faculty awareness of the problem.

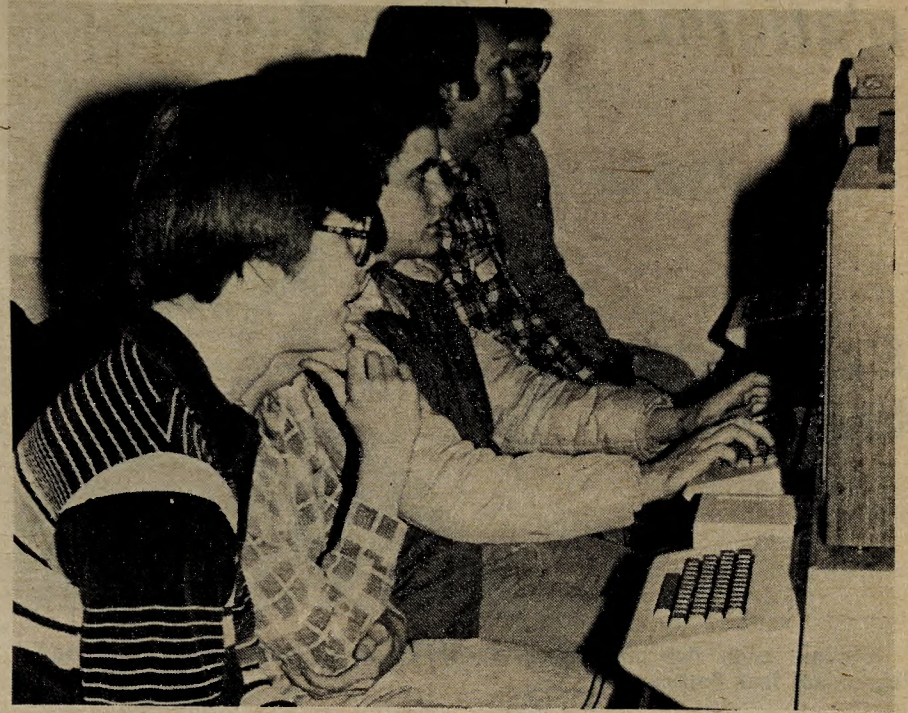
One way we will benefit is by

helping to keep costs down. With rising tuition on our hands, we feel it is important to conserve in every way.

Students' Candidates

As candidates for student body president and vice president, we feel it is important to keep the students' needs and views as the primary concern.

Our platform is founded on involvement and participation by students. We intend to approach issues from the grassroots level, covering all angles on the way to more student-oriented decisions. This can be done through more coordination between students and policy-makers. We feel our platform allows for this.



Field day

High school students and their advisers compete against each other on Wartburg's computers. The high school students were on campus this Saturday for Wartburg College's Math Field Day. The students competed in teams and as individuals. School team winners were Dubuque Wahlert, first place; North Polk, second place; and Des Moines Abraham Lincoln, third place. Jeff Banwart photo.

Regents grant promotions, tenure to faculty members

Faculty promotions and tenure, granted by the Wartburg College Board of Regents, have been announced here by Dr. Franklin E. Williams, acting dean of the faculty.

Promotions in rank went to Dr. Ronald Alexander, to Professor of Philosophy and Religion, Dr. Donald Roiseland, to Professor of Physics, Dr. Richard Walker, to Professor of Physical Education, Health and Athletics, Dr. Chris Schmidt, to Associate

Professor of Physics and Mathematics, Phyllis Schmidt, to Associate Professor of Education, and Dr. Axel Schuessler, to Associate Professor of History.

Tenure was granted to Yvonne Losch of the foreign language department, D.D. Starr of the social work department and Dr. Richard Stedtfeld of the education department.

The promotions and tenure take effect Sept. 1.

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To register, contact Jan Crowley at the Student Activities Office, ext. 305.

Friday, Mar. 13

8 p.m. Neumann Auditorium
Movie "Apple Dumpling Gang"
Admission: \$1 or film series ticket
8 p.m. Player Theatre
Play: "Six Characters in Search of
an Author"
Admission: \$1 or activity ticket

Saturday, Mar. 14

9 a.m. - noon Campus tours
available
1 p.m. - 4 p.m. Buhr Lounge
Movies and Cartoons
1:30 p.m. - 4 p.m. Waverly Bowl Inn
Lanes have been reserved
Cost is 95¢/line and 35¢ for shoes
8 p.m. Neumann Auditorium
Magician Dan Witkowski
Admission: 50¢
6 p.m. Players Theatre
Play: "Six Characters in Search of
an Author"
Admission: \$1 or activity ticket

Sunday, Mar. 15

10:30 a.m. Neumann Auditorium
Clown Troupe Worship Service

Cheating policy defined

Students given information to clarify principles, guidelines, in attempt to reduce academic dishonesty, fraud

By TOM SELLEN

An attempt will be made to inform students on the principles and guidelines of academic dishonesty at Wartburg, according to Dr. Kent Hawley, vice president for student affairs.

"This was largely due to the concern of academic dishonesty by the students last year on the student survey," Hawley said.

Academic dishonesty, as defined by the student guide, is using unauthorized information on an exam; sub-

Hawley: 'Students under heavy pressure . . . may be more susceptible.'

mitting other work as your own; or assisting another student in the above mentioned acts.

Some examples of academic dishonesty are using notes or other unauthorized information during an exam; giving answers to other students about an exam; rewriting another person's paper for use as your own; increasing your grade by lying to a professor; and giving money or other

service to a faculty member or another person in order to gain academic promotion.

"The purpose of these guidelines is to clarify what is expected of students on the major points of academic dishonesty," Hawley said.

"We would also encourage all faculty members to set their own qualifications for cheating. Every professor has the right to dictate their own policy," added Hawley.

Though many professors utilize some very basic procedures for dealing with the problem of cheating, Dr. John Freie, assistant professor of political science, uses a unique procedure.

"I consider cheating a community problem as well as a personal problem. I feel the class should also be involved with instances of cheating," Freie said.

Freie sets up what he calls his "Honorable Cheating Committee," which consists of three students who investigate the people involved and deal with the evidence available.

Freie noted the one instance the committee has been put to use and did a "very fine job."

"I leave the situation entirely in the hands of the committee. They determine the guilt or innocence of the

people involved and impose their own sentence upon the individuals," Freie said.

"I feel it's not the sole responsibility of the professor but also the students' responsibility. It isn't fair for the accuser to deliver the sentence but

Freie: 'I feel it's not the sole responsibility of the professor.'

rather have the accuser be set apart from the proceedings," Freie added.

The guidelines, which were submitted by Hawley and revised by Dave Carbone, Hebron resident director, will be reviewed by the Campus Life Committee (CLIC) and the Student Senate in hopes of gaining incorporation into the Student Handbook for the 1981-82 school year.

"Students under heavy pressure to achieve well academically may be more susceptible to 'Shortcuts' in order to improve their grades," Hawley said. "They don't realize they are cheating themselves and other students in the class by doing so."

Koob hired as temporary staff member

Kathryn Koob, ex-Iranian hostage and graduate of Wartburg College, will become a member of the Wartburg staff from April 20 to the end of May, according to President Robert Vogel.

Koob will be available to various groups to tell her own story. Dr. Vogel said the college will serve as a type of agent to help Koob sort out and accept speaking engagements.

Dr. Vogel said Koob is an excellent representative of what Wartburg is about, but promotion for the college will be secondary to her telling her own story.

"Kathryn says what we're about as a college of the church," Dr. Vogel said. "She is a powerful case of global awareness and concern for people."

Koob will travel with the choir the first four days of her attachment with college. A series of luncheons and dinners have been planned in conjunction with this trip.

Several groups will have priority in obtaining Koob for engagements, Dr. Vogel said. Koob would first like the opportunity to speak with junior and senior high school students and their parents in the area, sponsored by congregations.

Secondly, Koob will visit schools to speak to students and will also speak at church meetings.

The President's Office is handling the scheduling.

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Ujamaa Week celebration

Fellowship, fund raising unite for fourth world development

By CECILIA TRUEMAN

Fellowship and fund raising will be united this week during Ujamaa Week. Working with Operation Bootstrap, a program of private groups to raise fellowship and money, the campus and community will become involved in helping with the development of Tanzania.

Ujamaa, the Swahili word for community or familyhood, has been the basis of the concept of self-development in Tanzania.

Tanzania President Julius Nyerere, chief spokesman for the concept, believes that familyhood as a basis for organizing society is a life style uniquely suited to Africa, Herman Diers, convocation committee chairman said.

Nyerere set up Ujamaa Villages, settlements that strive for self-sufficiency, as a way to develop the country, and, at the same time, remain independent of foreign governments, Diers said.

The villages govern themselves with as little interference from government as possible.

As part of the concept of self-sufficiency, Nyerere has set up a program whereby the Tanzanian government will provide a village with a teacher if the village builds a school.

The schools concentrate on educating children 10-12 years of age and

provide technical training in fields such as carpentry, nutrition and agriculture. As money is limited, the schooling is restricted to only 2-3 years to provide the most number of students with education.

The problem with the set up, Diers said, is that Tanzania belongs to the fourth world nations, countries so poor in resources that development is almost impossible.

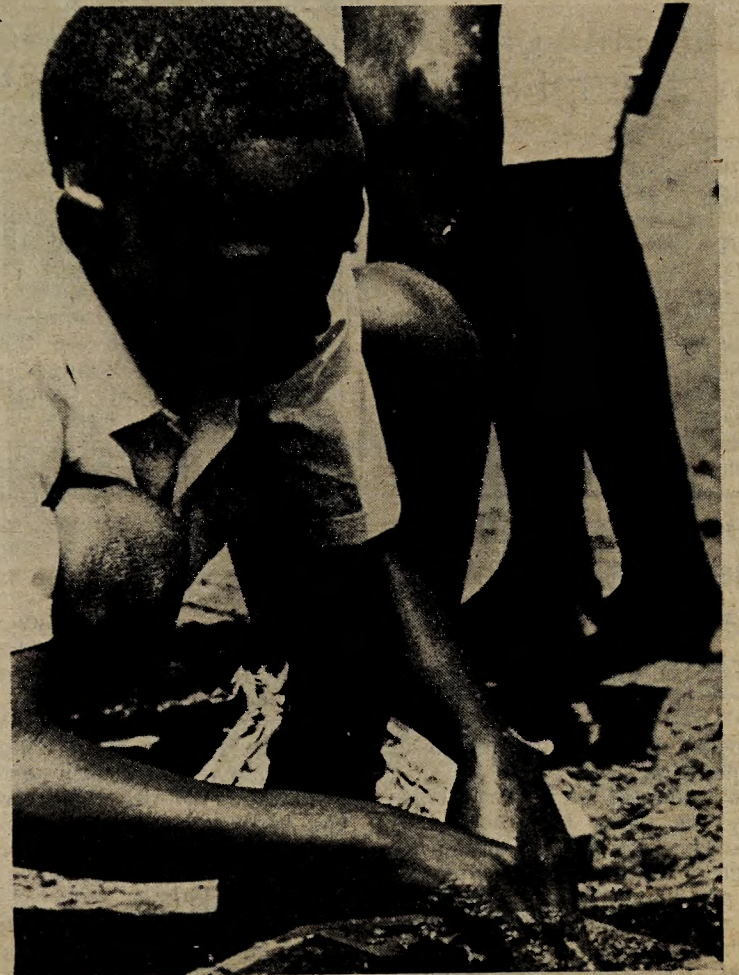
Pastor David Simonson, missionary in Tanzania, founded Operation Bootstrap as a partial answer to the problem.

The village makes the decision to build the school and supplies the labor, and the government supplies the teacher. Operation Bootstrap raises money in nations such as Sweden, Germany and the USA to buy materials. A total of 405 schools in Tanzania had been funded as of fall of 1980.

Operation Bootstrap is a private organization so it fits well with Nyerere's objective to remain independent of foreign governments.

Wartburg College has been involved in building four schools in the villages of Chanipulu, Skala, Mbuyuni and Mwakashala.

If Ujamaa Week raises the desired \$2,300, it will be able to fund yet another, Mike Ward, Ujamaa committee chairman, said.



Operation Bootstrap, a private organization to promote the education and welfare of third and fourth world nations, tries to educate young children between the ages of 11 and 12.

Founder Simonson to speak in convo

Pastor David Simonson, founder and director of Operation Bootstrap, will speak on "Ujamaa in Action" in a convocation at 8 p.m. on Tuesday in Neumann Auditorium. "New Directions in Mission" will be the topic for his seminar at 1:30 on Tuesday in the East Room of the Student Union.

Simonson, who received his B.A. from Concordia College and his B.Th. from Luther Seminary in St. Paul, MN, has lived in Tanzania since he was ordained in 1955.

Seeing the need to have funds to build schools necessary for the development of Tanzania in agreement with Tanzania's President's wish to avoid aid from foreign governments, Simonson developed the idea of Operation Bootstrap.

With his plan, private groups in developed nations participate in activities that simultaneously develop fellowship and raise money. The village in Tanzania then provides the labor to build the school, and once finished, the Tanzanian government provides a teacher.

The whole process, Herman Diers, convocation committee chairman, said, is expressive of Ujamaa, a word that means familyhood in Swahili and is the basis of the society in Tanzania.



Simonson

"Development can be very condescending," Diers said. "Ujamaa provides an occasion for reciprocal receiving. Our culture can learn from the concept of Ujamaa."

Goal to raise \$2300 for Tanzanian schools

Campus fellowship will be emphasized during Ujamaa week, which will attempt to raise \$2,300 to build schools in Tanzania this week, Mike Ward, Ujamaa committee chairman, said.

Leading off the activities will be an African Familyhood Feast in the cafeteria tonight. Other events during the week include a seminar and convocation by Pastor David Simonson, founder and director of Operation Bootstrap on Tuesday, an Ujamaa Auction at 8 p.m. in Buhr Lounge on Wednesday, a fast on Thursday and a 39-hour basketball marathon beginning Friday at 9 p.m. and ending Sunday at noon.

Ujamaa, which is an African word meaning familyhood, will be the emphasis of the week, Ward said.

"The activities should identify unity among students, faculty and community members, as well as express our connection and concern on the international level," he said.

The African Familyhood Feast tonight will feature African food. In addition, the Wartburg Chapel Choir will sing Swahili songs, taught to them by John Allan, a missionary among the Masai. African dances will also be presented.

"Ujamaa in Action" will be the topic

of the convocation given by Pastor Simonson on Tuesday at 8 p.m. in Neumann Auditorium. Simonson will explain the role Operation Bootstrap plays in the self-development of Tanzania, Herman Diers, chairman of the convocation committee, said.

The Ujamaa Auction will take place Wednesday at 8 p.m. in Buhr Lounge. Services, dinners and gifts donated by faculty, students and community members will be auctioned off. The auction was scheduled for the evening so that the community could take part as well as the campus, Tom Kloes, Ujamaa committee member, said. The money raised at the auction will be one of the main sources of funds for the school.

A campus wide fast is planned for Thursday evening. The money that would normally go for the food and preparation will be donated to the Ujamaa fund.

On Friday, the 39-hour basketball marathon will begin at 9 p.m.

"Groups that are normally competing with each other will have the opportunity to come together and play," Diers said. "We have teams from competitive banks signed up to participate."

The marathon will end on Sunday at noon.

Rebellion anticipated, problems few as changes implemented

Continued from page 4

featuring Complex faculty associates. He said topics would focus more on current issues so "students are not so far removed from the real world."

Carbone hoped to schedule one faculty associate per week or alternate weeks, but so far has received only one response from faculty members.

"There is not a lot of money to do programming," he added.

Much of the resentment to the dormitory changes has died down in Hebron.

Mills said that occasionally hard feelings are voiced, but he doesn't think those feelings exist any more.

"We've adjusted really well," he said.

Butikofer said he anticipated the first month or two people would rebel, but he hasn't heard many complaints.

"The guys on my floor don't know it as any other type of floor," he added.

Hebron Ground consists of one junior, Butikofer, four sophomores,

who moved over from Wartburg Hall and the rest are freshmen.

The low showers were the only physical complaint, Butikofer said, and those have been fixed.

Noite said a common complaint is that there is not enough room in the hallways, plus sound carries more and travels through doors.

"No matter where you talk in the halls, it can be heard," Noite said.

Mills believes the change has had its effect on Hebron and that guys are more aware that girls are in closer proximity.

But, Noite said, "We don't consider ourselves co-ed."

He added that as Hebron is an all-male dorm the living environment hasn't changed that much.

Carbone thinks all the hard feelings have been worked out.

"I'd like to see all the dorms co-ed," he said. "It's good for men and women to live together."

Editors, station manager picked for 1981-82

Editors for two of the three 1981-82 Wartburg publications and the station manager of KWAR were selected by the Publications Committee Wednesday.

Sophomore John Mohan was picked to edit the *Trumpet*, sophomore Doug Brown will manage KWAR and sophomore Pam Geary will edit the *Castle*.

No applications for the *Fortress* were submitted. The committee will select an editor for the *Fortress* at its April meeting, Robert C. Gremmels, publications adviser, said.

Mohan is currently managing editor of the *Trumpet*, Brown is production engineer at KWAR and Geary is a member of the *Fortress* staff.

Tickets for final Artist Series L'Orchestra to be available

Tickets for L'Orchestra du Capitole de Toulouse, the final offering of the 1980-81 Artist Series season, will be available Thursday and Friday, March 12 and 13, from 9 a.m. until 4 p.m. in the Neumann Auditorium Box Office.

Gerald Tebben, Artist Series director, said tickets for the program will cost \$1.50 with student identi-

cation. He said the surcharge is being assessed because the program is the most expensive in the history of the Artist Series. Artist Series programs are generally free with student ID's.

The orchestra, which includes 104 musicians, will perform in Neumann Auditorium Saturday, March 28.

Bob Hope says:
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All-campus party

Freshman Lisa Jassey, Shari Kratz and Nadine Zelle enjoy 'fun in the sun' at CIS's annual Beach Party last Saturday night.

'Characters' performance set

Wegner: You can approach the play on many levels

The Wartburg Players will present Luigi Pirandello's "Six Characters In Search of an Author" on March 11-15 at Players' Theater. All performances start at 8 p.m. This will be the first production at Wartburg for Director Pamela Wegner.

"Six Characters" is also the final production for two seniors. Gretta Thorson will play the role of the "director," and Rick Biedermann will play one of the six "characters."

Other characters are Carla Nlemeyer, freshman, Gary Keast, sophomore and Kathy Wernecke, freshman.

Doris Cottam, Instructor of sociology, will be the sixth character. Also appearing will be members of the Waverly community. There are 20 cast members, Wegner said.

Wegner describes "Six Characters" as not necessarily boring or depressing, but thought provoking.

The play deals with six characters who come into the theater and interrupt a director's rehearsal. The characters were created by an author, but he didn't have the courage to finish the play.

The characters take over and finish the play themselves. "The characters bring in a tragic story," Wegner said. "They play it like comedy."

Pirandello described his heavy handed comedy as, "things are comic when the tragedy of life makes you laugh."

"Pirandello was the first to talk about the stage," Wegner said. "He talked about it in the sense that people perform in life the same as actors perform on stage. He questioned the difference between reality and fantasy."

Pirandello's style was copied by other writers such as Jean-Paul Sartre and later avant-garde writers. It became known as the Pirandellian style.

This is Wegner's first experience directing Pirandello. "Sometimes we would sit around and talk about what the play means as much as how we would act it," she said.

All of Pirandello's plays use the same grim humor, and they all flow around a central theme. He always dealt with the search to distinguish between reality and illusion. His success gained him the Nobel Peace Prize for literature in 1934.

"You can approach the play on many levels," Wegner said, "literature, art and the fact that it is a thought provoking play. In terms of theater he is a good playwright."

CLIC proposes clarified Outfly changes

Campus Life Committee (CLIC) is proposing changes in the policies for Outfly. If approved, the proposal would become effective during the 1981-82 academic year.

"We are just trying to clarify the procedures, some of which are already assumed," Dr. Kent Hawley, vice president of student affairs, said.

One of the proposals is that the

president of the college must declare Outfly. In the absence of the president, the vice president for student affairs would act for him.

A minimum of one-third of the student body would be required to be present during the request. The time of the request would be limited to between 10 p.m. and midnight, Hawley said.

There would be a change in when

Outfly could occur.

"Currently, the date must be established within four weeks following midterm. By requiring it to be held in the month of October and March, the period of time it could be held would be extended," Hawley said.

The policy will take effect, if it is approved by the Student Senate, faculty committee, and the President.

MD Marathon, pie auction highlight drive

An expanded dance marathon and pie auction will highlight the Wartburg Muscular Dystrophy Association (MDA) Committee's events this month.

The dance marathon will run for 24 hours on March 20 and 21, junior Carla Stahlberg, general chairman of the MDA committee said. The marathon starts at 10 p.m. on Friday, March 20.

Last year 34 couples danced in the marathon. Stahlberg said this year the committee hopes to have over 50 couples dancing.

The goals of the committee have expanded. Stahlberg attributes the expansion to the increased enthusiasm of the committee.

Enthusiasm increased

"The committee has doubled," Stahlberg said. "The general enthusiasm has increased. Another goal of the committee is to raise \$4500."

Last year the committee raised \$3700.

She added that the money would be obtained from all the MDA events.

During the dance, special events have been planned to give the dancers breaks. Games, doorprizes and a raffle make up some of the breaks.

On Saturday, two pony kegs will be raffled off. Tickets will go on sale sometime next week. The raffle will be at 9 p.m.

The theme of the dance is "Love Conquers All."

"The committee feels through love, hope and some effort, we can conquer MD," Stahlberg said.

Pie auction

A dancers' party is scheduled for March 17. The party, which will be at the Last National Bank, is designed to integrate the dancers, Stahlberg said.

In addition to the dance marathon, a pie auction will take place on Tuesday, March 17, at 5:30 p.m. in the cafeteria. Pies will be sold to the highest bidder to be thrown at guests. The targets include President Robert Vogel, Dr. Donald Roiseland, physics department chairman, Dr. Chris Schmidt, assistant professor of physics, Dr. August Waltmann, associate professor of math, Dr. William Shipman, assistant professor of economics, seniors Kirk Kleckner, student body president and Bill Nolte, senate recorder.

Waverly support

In conjunction to the MDA activities on campus, Waverly Mayor Clarence Wickham has proclaimed March 16 to March 22 as MDA week in Waverly, Stahlberg said.

The committee is actively looking for community support.

"We are seeking support from the Kiwanis and Lions clubs," she said. "We hope they will provide some food and doorprizes for the dance. We are also going to saturate the town with posters."

Another MDA activity was the MD Bar night. Last Feb. 11, the MDA committee made \$555 at the bar night, Stahlberg said.

Mile relay win gives Knights meet victory

The Knights' mile relay team won the final event of the meet to give the men a one point advantage over Luther and the win in a triangular in the field house, March 6.

That relay squad, consisting of freshman Steve Rogers, sophomore Dennis Washington, freshman Todd Martensen and junior Mike Boender won in a time of 3:38.61, and finished more than two seconds ahead of the second-place Luther squad.

The Knights finished with 70 points, Luther followed with 69 and William Penn came in a distant third with 30 points.

Washington was a triple winner, claiming first in the long jump with a 21'9" leap, the 60 yard dash in :06.72 and was a member of the winning mile relay team.

Freshman Jim Paige broke both field house and Wartburg records when he went 6'7" for first place in the high jump.

Boender established a new field

house record, winning the 440 yard dash in :53.51.

The old record was :53.6, held by Coe's John Hearn.

Other first place finishers for the Knights included sophomore Brad Smoldt in the shot put with a 46'10 3/4" toss; senior Doug Rogers in the mile run in 4:21.39 and freshman Scott Smith in the two mile run, in 9:47.3.

The Knights' second place finishers were Martensen in the mile run; senior Neil Mullen in the 300 yard dash, sophomore Brad Knutson in the two mile run and Doug Rogers in the 1000 yard run.

"I'd say our victory was a total team victory," Coach John Wuertz said.

"We were surprised with the number of people Luther brought to the meet. We really have to be happy any time we can beat Luther in track."

The Knights will host a quadrangular with Central, Simpson and Buena Vista March 13.

William Penn clinches first outright IIAC basketball title

It was a struggle, but William Penn can now lay claim to its first outright Iowa Conference basketball title.

The Statesmen got nipped at the wire Friday night, Feb. 27, by second-place Dubuque 60-59 and then had to hang on to win 68-67 over Luther Saturday, Feb. 28, to hold off the fast-charging Spartans.

Penn owns shares of two other titles: 1971 with Wartburg and Central and 1974, also with Wartburg.

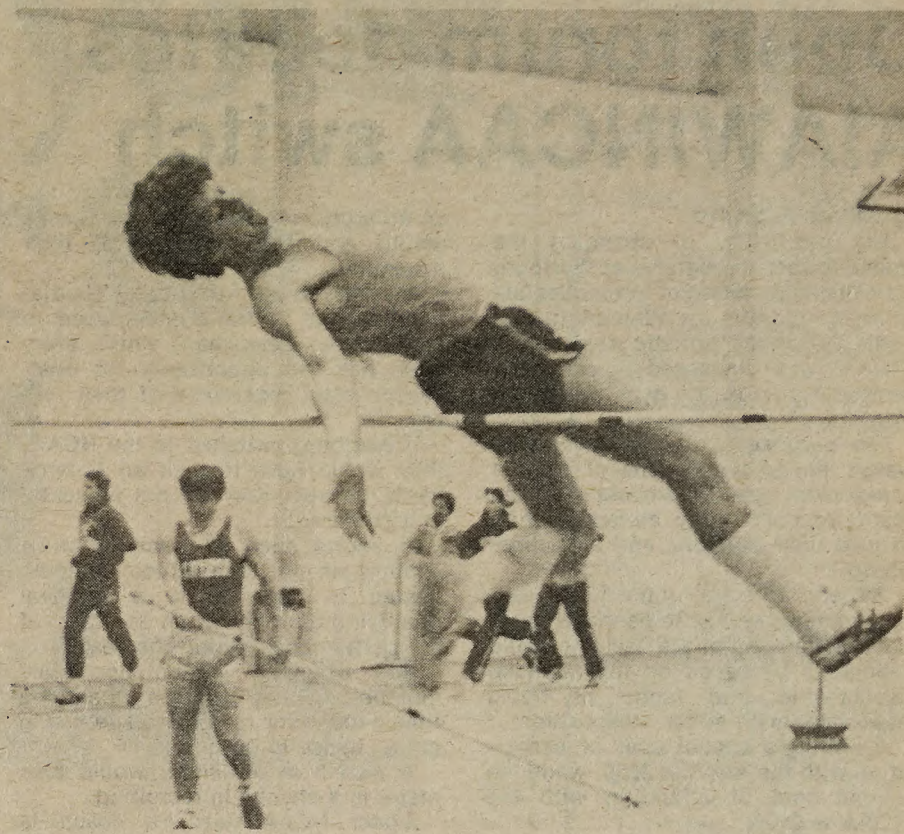
The Statesmen were paced by guard Gerald Reece, who is the leading scorer in Division III of the NCAA and who won his second consecutive IIAC scoring title. He averaged 28.1 points per game this season to easily outdistance Steve Kraayenbrink of Central, 23.1.

Kraayenbrink, however, won the rebound crown by averaging 10.1. Mark Crall of Simpson was 10 caroms behind and had a 9.4 average.

Doug Kintzinger became the league's most accurate from the field on the last weekend of the season. He finished the year with 55.1 percent (109 of 198). Chad Steckel of Dubuque wound up on top in free throw percentage with 89.1 (57 of 64).

Surprisingly, the league champs did not win any of the team statistics titles. Wartburg led the league in offense with a 73.5 average; Dubuque finished in front in team defense, allowing just 58.2 points per game; and Simpson was the top rebounding club, averaging 37.0. Penn was third in offense and second in defense.

Kraayenbrink had the IIAC's game high of 45 points and 18 field goals against Upper Iowa, Feb. 20; Steckel scored the most free throws in a game, 12 against Buena Vista, Jan. 17; and Eric McCoy, of Upper Iowa, had the most rebounds, 20 against Dubuque Feb. 28.



Freshman Jim Paige edges over the high jump bar enroute to clearing 6'7" for a school record last Friday. The triangular was against Luther and William Penn in the field house. Bill Bartels photo.

Women edge Luther, capture seven events

Wartburg captured first place in seven events and went on to win a women's quadrangular in the field house last Friday.

The women totalled 51 points to edge out Luther's second place score of 45. Grinnell followed with 29 points and William Penn tallied 5.

"The girls were very happy to beat Luther," Coach Liz Wuertz said. "They had set their goal to beat Grinnell, but they were pleased to beat Luther, too."

Junior Liz Mitchell broke her own school record in the mile run by over seven seconds. Mitchell turned in a 5:25.0 mile to break the 5:32.2 mark

she set earlier this year.

Freshmen Beth Buckley and Becky Ebert both qualified for the national meet later this spring in California clearing 5'5" in the high jump. Buckley won the event on the basis of missed jumps at prior heights.

Other first place finishers included sophomore Carlene Schipper, the 60 yard low hurdles; freshman Julie Harding, 60 yard dash; Mitchell, 880 yard run; freshman Sheila Lane, 300 yard dash and the mile relay team of Mitchell, freshman Sue Ceynar, Buckley and Ebert.

The squad will host Central, Coe and Buena Vista in a quadrangular in the field house this Friday at 6 p.m.

JV success attributed to experience, talent

By BILL MARTIN

Experience at the guard positions and overall talent combined to give the men's junior varsity basketball team a 16-2 record for the 1980-81 season.

"They were a great team to work with, ready to learn and work hard," Coach John Kurt said.

"There was talent, but more than that, we had two experienced guards, sophomores Steve Schulz and Joe Landau. That gave the team leadership," Kurt added.

Schulz averaged 12.2 points a game and finished with a team-high 219 points.

Schulz also led the Knights with 43 assists and 36 steals.

Landau finished with 143 points and an 8.4 average, 31 assists and 15 steals.

"As a team, they played well together with a great deal of confi-

dence," Varsity Coach Buzz Levick said. "They got the leadership they needed from Schulz and Landau," he added.

"Our strong points were a good defense and that we worked together as a team," Schulz said. "We were just a team and didn't have any real superstars, but I thought (freshman center) Dan DeVries came along and was the key to our offense."

In fourteen games, DeVries totalled 188 points, a team-high 13.4 scoring average, 107 rebounds and eight blocked shots.

"I enjoyed playing junior varsity, and I think everyone played pretty well," DeVries said. "I started playing with them late and it took me a while to get adjusted, but I liked playing with those guys."

Freshman forward Rich Barnett led

the Knights in rebounds, coming down with 130 in 17 games and blocking nine shots.

Barnett was also second in total points, with 196 and a 11.5 average, and assists, with 34.

"It was fun to be a part of the team, because there was so much enthusiasm," Barnett said. "Everybody had a good attitude and lots of spirit, even at practice."

Freshman forward Jim Paige was second on the team in rebounds, with 113 in 17 games and had 28 steals and 29 assists.

He also had 143 points and a 7.9 average.

Freshman Scott Klever finished the season with 144 points, an 8.5 average, and 57 rebounds.

As a team, the Knights averaged 81 points a game and had 1,458 points for

the season.

They shot 46.2 percent from the field and 64.9 from the freethrow line.

Their opponents averaged nearly eleven points less a game, totalled 1,268 points and shot at a 40.5 clip from the field and 64.9 from the charity stripe.

The Knights also out-rebounded their opponents, 901 to 842.

"There was some outstanding potential on the JV team this year," Levick said.

"The big thing now is with the freshmen, how badly they want to play college basketball. The move to varsity is a whole new scheme of things. More emphasis is placed on winning, so it's harder to relax and enjoy playing with the pressure. Some respond to that pressure. Others are destroyed by it."

Open forum debates AIAW/NCAA switch

By KEVIN BASKINS

The possibility of changing the women's sports programs at Wartburg from the Association of Intercollegiate Athletics (AIAW) for Women to National Collegiate Athletic Association (NCAA) was discussed in an open-campus forum in the gym classroom March 4.

The purpose of the forum was to weigh the pros and cons of such a move and give members of the Wartburg community an opportunity to give their opinions and ask questions.

Athletic Director John Kurtt said that no decision has to be made soon, but that he thought the decision could ultimately be based on the financial aspect—the cost factor of being associated with either organization.

Wartburg's annual cost of association with the AIAW is \$650, while the annual cost of affiliation with the NCAA is \$100.

The NCAA also pays for travel expenses of a member school to participate in any national tournament, while the AIAW does not.

However, it is more difficult for a team or individual to qualify for an NCAA tournament than it would be to an AIAW tournament.

Under the present system, a team must win the championship of an NCAA-recognized conference or gain

an at-large berth based on the team's record and the difficulty of their schedule.

In contrast, the AIAW has a tournament similar to the system used in high school basketball, where every team has the opportunity for post-season play, regardless of their record.

If Wartburg switched to the NCAA, they would have to gain an at-large berth, because they are not presently in a conference.

In sports such as track or cross country, an individual athlete could be invited to compete in a regional qualifying tournament on the basis of her performance during the year.

For example, if an individual matched or bettered the qualifying time needed for regionals, she would get a chance to go on.

A switch in affiliation would also result in a change in recruiting.

Under NCAA rules, a coach is allowed to make visits to an athlete's home or high school.

The AIAW prohibits off-campus recruiting, limiting the coach to phone calls and letters.

There are several basic differences in the AIAW and NCAA.

The rules of the AIAW are designed to protect the individual rights of the student-athlete, while the NCAA does not give the right of direct appeal.



Softball Coach Darold Wolff and Athletic Director John Kurtt discuss NCAA-AIAW women's sports program affiliation with interested students during an open forum last Wednesday. Bill Bartels photo.

The governing body of the AIAW is composed 20 percent of students, while that of the NCAA has no student representation.

The AIAW offers championships in 18 sports and three divisions while the NCAA offers championships in 12 sports and three divisions.

Both organizations offer championships in the seven sports programs at Wartburg.

The AIAW allows the selection of competitive division by sport. The NCAA allows only one sport to be in a different division than the college's classification.

The two organizations also differ on

their professional status policies.

The AIAW allows a person to compete professionally in one sport while competing in other collegiate sports. The NCAA does not.

Colleges can belong to both organizations until 1985. They can also decide to belong to the NCAA and use AIAW rules until that time.

Kurtt said that no decision will be made in the immediate future, and that the deadline for AIAW membership is May 1.

The final decision of which organization Wartburg will join is President Vogel's, Kurtt said.

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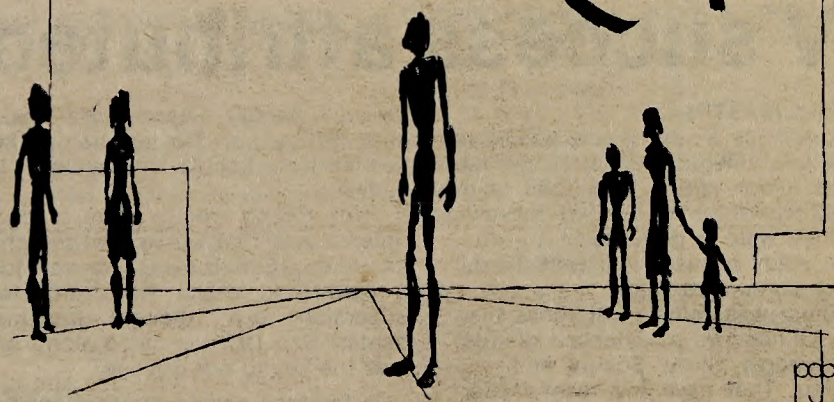
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this calendar. And to attend
or take part in these
events:

March 9 - 14

BACO's Black History
Week

March 9 - 15

Ujamaa Week

Monday, Mar. 9

Chapel, Pastor Simonson will
speak, 10 a.m.

Tuesday, Mar. 10

Panel Discussion on Black Culture,
Voecks Auditorium, 7 p.m.

Convocation, address by Pastor
Simonson in Neumann Auditorium,
8 p.m.

Mar. 11 - 15

Spring Play - "Six Characters in
Search of an Author" 8 p.m.,
Players Theatre

Wednesday, Mar. 11

Student Body Presidential Debate,
10 a.m., East Room
Ujamaa Auction in Buhr Lounge, 8
p.m.

Thursday, Mar. 12

Variety Show, 7 p.m., Neumann
Auditorium

Friday, Mar. 13

48-hour Basketball Marathon
begins, 9 p.m.

Movie, "The Apple Dumpling
Gang," Neumann Auditorium,
9:30 p.m.

March 13 - 15

Brother-Sister Weekend

Saturday, Mar. 14

BACO Ball, 9 p.m., Buhr Lounge

Wednesday, Mar. 17

Health Fair, Student Union, 12
noon

Tuesday, Mar. 17

Student Body Elections, all day,
North Cafeteria line

Friday, Mar. 20

Movie, "Gone With the Wind,"
Neumann Auditorium, 8 p.m.

March 20 - 21

Dance Marathon, Muscular Dyst-
rophy, Buhr Lounge and Den, 10
p.m.

Saturday, Mar. 21

Sousa Concert, Wartburg Band,
Neumann Auditorium, 8 p.m.

Sunday, March 22

Sousa Concert, Wartburg Band,
Neumann Auditorium, 3:30 p.m.

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14/sports

scoreboard

March 9, 1981

IIAC Season Basketball Statistics

FG Percentage Leaders (min. 10 att. per game)

	G	FG	FGA	Pct.
Doug Kintzinger-L	14	109	198	55.1
Matt Ellis-W	14	109	203	53.7
Mark Merritt-W	14	93	175	53.1
Eric McCoy-UI	14	134	261	51.3
Steve Kraayenbrink-C	14	138	271	50.9
Chad Steckel-D	14	84	166	50.6
Anthony Lott-BV	14	110	222	49.5
Gerald Reece-WP	14	155	322	48.1
Kim Muhl-WP	14	67	142	47.2
Roland McCorkle-D	14	84	181	46.4

FT Percentage Leaders (min. 3 att. per game)

	G	FT	FTA	Pct.
Chad Steckel-D	14	57	64	89.1
Jay Ganske-L	14	33	42	78.9
Matt Ellis-W	14	68	87	78.2
Gerald Reece-WP	14	83	107	77.6
Doug Kintzinger-L	14	63	82	76.8
Tony Burbach-W	14	76	101	75.2
Byron Peyton-BV	14	32	43	74.4
Ken Korver-C	14	37	50	74.0
Scott Clark-S	14	31	42	73.8
Steve Kraayenbrink-C	14	47	64	73.4

Offense	G	FG	FT	Pts.	Avg.
Wartburg	14	389	251	1029	73.5
Luther	14	430	163	1023	73.1
William Penn	14	386	204	976	69.7
Upper Iowa	14	346	155	958	68.4
Central	14	379	180	938	67.0
Buena Vista	14	382	171	935	66.8
Dubuque	14	355	202	912	65.1
Simpson	14	379	146	904	64.6

Defense	G	FG	FT	Pts.	Avg.
Dubuque	14	330	156	816	58.2
William Penn	14	348	198	896	64.0
Central	14	377	199	953	68.1
Simpson	14	376	205	957	68.4
Luther	14	401	172	974	69.6
Wartburg	14	416	164	996	71.1
Buena Vista	14	412	206	1030	73.6
Upper Iowa	14	440	167	1053	75.2

Rebounds	G	Reb.	Avg.
Simpson	14	518	37.0
Dubuque	14	517	36.9
Wartburg	14	510	36.4
Central	14	464	33.1
Luther	14	463	33.1
Upper Iowa	14	449	32.1
William Penn	14	445	31.8
Buena Vista	14	420	30.0

Scoring Leaders

	G	FG	FT	Pts.	Avg.
Gerald Reece-WP	14	155	83	393	28.1
Steve Kraayenbrink-C	14	138	47	323	23.1
Eric McCoy	14	134	54	322	23.0
Matt Ellis-W	14	109	68	286	20.4
Doug Kintzinger-L	14	109	63	281	20.1
Anthony Lott-BV	14	110	27	247	17.6
Chad Steckel-D	14	84	57	225	16.1
Mark Merritt-W	14	93	24	210	15.0
Roland McCorkle-D	14	84	36	204	14.6
Kim Muhl-WP	14	67	58	192	13.1

Rebound Leaders

	G	Reb.	Avg.
Steve Kraayenbrink-C	14	141	10.1
Mark Crall-S	14	131	9.4
Eric McCoy	14	124	8.9
Matt Ellis-W	14	119	8.5
Lester Johnson-D	14	118	8.4
Doug Kintzinger-L	14	109	7.8
Jerry Johnson-UI	12	91	7.6
Will McKennie-L	14	103	7.4
Scott Clark-S	14	98	7.0
Jim Sampson-W	10	70	7.0

Men's Track

Wartburg 70, Luther 69, William Penn 30

4 Lap Relay 1. William Penn 1:16.92 2. **Wartburg** 1:16.97.

Shot Put 1. **Brad Smoldt (W)** 46-10 3/4 2. Kevin German (L) 44-9 3. Eric Brekke (L) 42-8 1/2 4. **Tim Walljasper (W)** 42-5 1/4.

Mile 1. **Doug Rogers (W)** 4:21.39 2. **Todd Martensen (W)** 4:25.09 3. Noel Schmidt (L) 4:26.2 4. Mark Glessner (L) 4:27.6

Long Jump 1. **Dennis Washington (W)** 21-9 1/2 2. Steve Monge (L) 20-7 1/2 3. Cyril Jervis (L) 20-7 4. **Mike Boender (W)** 20-1 1/2.

High Jump 1. **Jim Paige (W)** 6-7 2. Tom Wilson (L) 6-4 3. **Rod Feddersen (W)** 6-2 4. **Mike Boender (W)** 6-2.

Pole Vault 1. Pete Forsgren (L) 13-6 2. Eric Bunge (L) 12-6 3. Brett Olson (L) 11-0 4. Dave Hartig (L) 11-0.

440 1. **Mike Boender (W)** :53.51 2. Dave Cloppe (WP) :54.59 3. Mark Larson (L) :54.86 4. John Shitemi (WP) :54.91.

600 1. Rob Serres (L) 1:19.56 2. Doug Nelson (L) 1:20.11 3. Tim Schaefer (L) 1:21.46 4. **Bill Puffet (W)** 1:21.75.

Triple Jump 1. Cyril Jervis (L) 43-3 2. Lee Dillard (WP) 38-6 3. Eric Bunge (L) 36-0.

60 1. **Dennis Washington (W)** :06.72 2. Kevin Mims (WP) :06.733. **Neil Mullen (W)** :06.73 4. Richard Baskerville (WP) :06.86

60 High Hurdles 1. Richard Baskerville (WP) :07.79 2. Brad Markusch (L) :08.06 3. **Neil Mullen (W)** :08.07 4. Lee Dillard (WP) :08.17.

880 1. Marten Worland (L) 1:58.36 2. Rick Grimes (WP) 2:01.55 3. **Steve Rogers (W)** 2:02.69 4. **Todd Martensen (W)** 2:04.14.

300 1. Kevin Mims (WP) :33.7 2. **Neil Mullen (W)** :34.07 3. Steve Monge (L) :34.7 4. **Tom Gaurke (W)** :35.11.

2 Mile 1. **Scott Smith (W)** 9:47.3 2. **Brad Knutson (W)** 9:49.0 3. Kent Johnson (L) 9:56.4 4. Tom Hanson (L) 10:00.09.

1000 1. Rod Serres (L) 2:19.66 2. **Doug Rogers (W)** 2:22.26 3. Curtis Johnson (L) 2:25.60 4. **Bill Puffet (W)** 2:29.50.

Mile Relay 1. **Wartburg** 3:38.61 2. Luther 3:40.75.

Women's Track

Wartburg 51, Luther 45, Grinnell 29, William Penn 5

Long Jump 1. Trish Price (L) 16-0 2. **Julie Harding (W)** 15-9 3. Ruth Pagon (G) 14-9 4. Rhonda Dutcher (L) 14-4.

Shot Put 1. Sara Nufer (WP) 32-3/4 2. Rose Strunk 31-5 3. Sara Beard (L) 30-6 4. Penny Heritage (L) 30-4.

Mile 1. **Liz Mitchell** 5:25.0 2. Joyce Gibson (L) 5:31.69 3. Martha Lindberg (L) 5:36.0 4. Loree Haugland (L) 5:37.2.

4 Lap Relay 1. Grinnell 1:32.83 2. Luther 1:33.43 3. **Wartburg** 1:33.47

60 Yard Low Hurdles 1. **Carlene Schipper (W)** :09.7 2. **Becky Ebert (W)** :09.85 3. Sonja Shatzer (L) :09.86 4. Jean Harker (G) :09.89

440 1. Ruth Hoppenworth (L) 1:05.5 2. Lori Drinovski (G) 1:08.85 3. Maggie Klingele (G) 1:10.7 4. **Julie Fish (W)** 1:11.89

60 1. **Julie Harding (W)** :07.83 2. Sarah Reinbold (G) :07.87 3. Ruth Pagani (G) :07.93 4. **Sheila Lane (W)** :07.97.

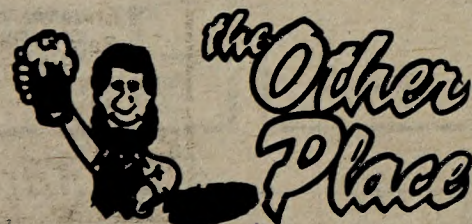
880 1. **Liz Mitchell (W)** 2:28.75 2. Roxanne Gunderson (L) 2:38.64 3. Loree Haugland (L) 2:38.7 4. Toni Heiman (G) 2:44.69

300 1. **Sheila Lane (W)** :41.39 2. Sarah Reinbold (G) :41.88 3. **Carlene Schipper (W)** :41.91 4. Sue Ceynar (W) :42.59.

2 Mile 1. Joyce Gibson (L) 11:58.8 2. Barb Elias (G) 12:03.7 3. Diane Morgan (G) 12:27.6 4. Nancy Rodenbeck (L) 13:26.5

High Jump 1. **Beth Buckley (W)** 5-5 2. **Becky Ebert (W)** 5-5 3. Trish Price (L) 4-10 4. Martha Lindberg (L) 4-10.

Mile Relay 1. **Wartburg** 4:30.26 2. Luther 4:34.39



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Kent

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Moderator:
John Mohan, Managing
Editor, Wartburg Trumpet

Panel:
Myrna Johnson, President
Campus Ministry Board;
Tim Alpers, President, KME;
Brian Piecuch, President
Clinton Dorm;
Jim Moore, Vice President,
Black Awareness Cultural
Organization;
Tham Yew Cheong,
Representative, International Club

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Clowning for Christ

Wartburg troupe creates fools, provides alternative worship for church

By KAREN HEUTON

Wartburg's Clown Troupe will be leading the Sunday service March 15 at 10:30 in Buhr Lounge.

The Clown Troupe is a group of college students who lead church services in surrounding communities. Services follow the Lutheran Book of Worship but are done strictly in mime with the use of music, bright signs and non-verbal communications, Junior Ann Dieck, head clown for the troupe said.

The idea of the clown was started by Floyd Schaffer, pastor of Salem Memorial Church in Detroit, MI, in the early 60's.

However, this was not the first time that the clown figure had been used in religious ceremonies. Before the middle-ages, churches in Europe used a clown known as the "divine interrupter." During the worship, the clown would come out from behind the pulpit and interrupt, teaching the people that worship should not be taken for granted.

The clown creates an environment so people have the opportunity to worship. He is not an entertainer and isn't meant to be thought of as acting, Dieck said.

According to Schaffer, the clown is a symbol of humanness, shed of pretense. The clown is childlike and vulnerable and is willing to take risks. The clown has opened up new insights into Christian worship.

Clown types

Clown is a word which means "clod." This can be related to what God did with the clod of soil when he gave it life.

The troupe works with costumes and make-up much like the traditional clown. The plain white mask indicates the "mask of death," as color is added a new life has begun.

By this, they show the importance of knowing both death and life.

Dieck said there are three basic types of clowns. The "neat clown" works primarily with the smiling face. He is the child-like clown who brings joy and works with child-like symbols such as balloons and bubbles. The neat clown is ordinarily a fairly mental kind of clown.

The "sad face clown," the Emmet Kelly face, evokes caring, concern and love in other people. He is the clown that people want to reach out to and feel sorry for.

The third clown is the "grotesque clown." This is usually the clumsy one who falls and gets seitzer water or a pie in the face.

Every member of the troupe shows their

personality through the costumes and make-up that they wear. No two clowns are the same, and they each have their own special touch, Dieck said.

The clown troupe follows the service in the Lutheran Book of Worship, only in an alternative way.

Sin skits

"We go into the churches not to replace but to reach people in another way," Dieck said.

The clowns start the service with a preparation—setting up the altar as is done in regular services, preparing the church and the congregation for the worship.

They continue following the service through the invocation and the confession where they perform "sin skits." This is done by getting the congregation to confess their sins by writing them on paper and hanging the papers on a cross. The papers are then burned, symbolizing the forgiveness of sins, Dieck said.

For the sermon, the troupe takes a parable or story and, in silence, acts it out.

The offering is a special part of the service, Dieck said. The troupe uses a large laundry basket in place of an offering plate. Each clown takes something that is special to them and gives it as an offering. The gifts don't need to be money or possessions but can be the gift of themselves for others, she said.

During the benediction, the clowns go into the congregation and give each person the mark of the clown. A red dot of clown make-up is a symbol that they now all have become clowns for Christ.

Understands Christianity

Dieck said the clowns are thought of as fools for Christ's sake as is said in I Corinthians 4:10.

"Religion has made us foolish, you say, but of course you are all such wise and sensible Christians! We are weak, but not you! You are well thought of, while we are laughed at."

Schaffer said the clown ministry is meaningful because it helps people to understand what Christianity is all about. So much of church today is dull and repetitious, and people don't pay attention to what they are saying, he said.

The beauty of communicating without words is that each person present can hear and interpret the message in a way that is most special to them, Schaffer said.

"Being a part of the troupe I get to meet a lot of people," Dieck said, "What makes it all worth while is doing a service and seeing that someone has been touched in a special way."



Sophomore Dawn Maas applies make-up to complete her clown costume.

'We go into churches not to replace but to reach people.'



Above are junior Linda Lubben, senior Barb Peterson and sophomore Dawn Maas using their clown image for Christ. Jeff Banwart photos.



At left are senior Barb Peterson, sophomore Dawn Maas and junior Linda Lubben presenting a 'Sin skit' as part of a sermonette.